

TEACHER'S NOTES

ETHNIC MINORITIES

VIDEO VAULT

VIDEO 6 "FILIPINO"

LEARNING OUTCOMES:

- Pupils will improve their understanding of what it is like being a member of an ethnic minority in N Ireland
- Pupils will explore some of the negative experiences people from ethnic minorities have had in N Ireland
- Pupils will think about the consequences of these experiences
- Pupils will begin to realise that people can offer a lot to Northern Ireland regardless of where they or their parents come from

SUGGESTED STRUCTURED ACTIVITIES TO REINFORCE LEARNING OUTCOMES:

- Debate
- Workshops
- Role play
- Pupil journal
- Collages

RESOURCES:

Video clip - Filipino (2 mins 1 sec) Located in Video vault, Ethnic minorities section.
Coloured A3 paper
Role play cards (Appendix 1)

SUGGESTED TIMING: 40 minutes
(depending on size, receptivity and ability of class)

LESSON SEQUENCE:

Preparation

- Write the following questions up on the whiteboard:
 - What do we mean by emigration and immigration?
 - Which one of these words is most relevant to Ireland today?
 - Where did the nurses in the video come from?
 - Why have they come?
 - Has it been easy for them to leave their homes?
 - What do they do with a lot of the money they earn here?
- Explain to pupils that we are going to watch a short video clip and consider what life is

like for people of Filipino origin living in Ireland

- Students watch the video clip
- Consideration of questions asked (including help with lesson glossary if required)
- Pupils gather background information from news articles on the web (Teacher may want to print these articles off beforehand to hand out)

Explain to pupils that many people from other parts of their world are invited by the UK and Ireland to do jobs in their countries. As they have just seen, Ireland has a real shortage of nurses and has invited many well-trained nurses from the Philippines to plug the gap. However, when these people arrive they do not always get the welcome they perhaps expected.

Suggested links:

- (1) Newsstand in Racism section of this site. Article entitled "Worries that foreign nurses may leave Province" under Migrant workers.
- (2) BBC News articles –
Attacks on members of Filipino community in Belfast
http://news.bbc.co.uk/1/hi/northern_ireland/3996675.stm
Show of support for Filipino nurses who were attacked
http://news.bbc.co.uk/1/hi/northern_ireland/3978267.stm
Attack on Filipino woman in Co Londonderry
http://news.bbc.co.uk/1/hi/northern_ireland/4673171.stm

Task

- Get class into groups of four and give each group one coloured A3 sheet of paper
- Each group will be given the following task

You are the director (boss) of a local hospital and have just received a letter from a group of nurses from the Philippines who were hoping to work in your hospital. They have outlined their fears about coming to N Ireland after watching news reports on recent attacks on Filipinos in Belfast.

Write a letter in response to these Filipino nurses. In the letter include lots of information on how wonderful a place N Ireland is. Tell them the reasons why you feel that most of the community in N Ireland are totally against these recent attacks and what you will do to help these nurses feel at home when they come to N Ireland.

(Role play cards can be printed off and handed out - see Appendix 1)

- The letters could be displayed in the classroom after each group's letter is read out

[You could get a volunteer to type up their group effort and collect the letters at the next lesson]

Conclusion

Use 'Circle Time' exercise (ie pass the ball / soft toy) to carry out a group discussion involving the whole class. During the discussion they should consider:

How difficult would it be to live as part of an ethnic minority in Northern Ireland?

The pupil with the ball / toy reacts first and then throws the ball to someone else in the circle. They then react to the question and throw the ball / toy to someone else. Continue this process until every pupil has responded.

The teacher records the responses on the whiteboard.

(If you have completed the lesson plans based on the Indian or Chinese video clips in this section you may want to compare responses with those recorded in this lesson)

Homework

Pupils write into pupil journal their thoughts on the lesson in general and think about how they would feel if they belonged to an ethnic minority in another country.

EXTENSION ACTIVITIES:

Letter of support: compile one (based on group efforts in this lesson) and send to a Filipino community or support group

Guest speaker: organise a guest speaker from the Filipino community to visit the school or their class (Suggestions of useful organisations to contact can be found in the Act now! section of the site)

Culture watch: explore other websites to find out more about the Philippines and the Filipino culture (below are some suggestions)

http://news.bbc.co.uk/1/hi/world/asia-pacific/country_profiles/1262783.stm
Country profile of the Philippines, including main facts and figures.

http://en.wikipedia.org/wiki/Culture_of_the_Philippines
Information provided on the culture of the Philippines.

<http://www.ncca.gov.ph/culture&arts/profile/festivals.htm>
Gives details about festivals in the Philippines

<http://www.ncca.gov.ph/culture&arts/profile/facts.htm>
Fast facts about the Philippines.

(The BBC is not responsible for the content of external websites)

Collage: using the web links above or from contact with local organisations create a 'collage of culture' associated with the Filipino community in Northern Ireland

School links: explore the possibility of establishing links with a school in another country

<http://www.britishcouncil.org/globalschools.htm>
Provides help and advice on how partnerships can be established between schools in the UK and schools in Africa, Asia, Latin America and the Caribbean.

<http://www.globalgateway.org.uk/>

Visit the "Young people's Zone" where there is information on how Global Gateway supports young people in the UK to work on projects with schools and colleges around the world.

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LESSON GLOSSARY:

Emigration: (opposite of immigration) When people voluntarily move out of one country to start a new life in another country.

Ethnic minority: People of a certain race, religion or nationality who live in a country where the majority of the population belong to a different race/religion/nationality. For example, white people in India would be considered an ethnic minority just like a person of Indian race would be considered an ethnic minority in Northern Ireland because the people here are mostly white.

Filipino: Someone who comes from the Philippines, a country made up of over 7,000 islands, located in the southern hemisphere, south east of China.

Immigration: (opposite of emigration) Moving into another country to live permanently.

Philippines: This is a country made up of over 7,000 islands, located in the southern hemisphere south east of China.

Prejudice: When a person dislikes another for no good reason, or has formed a hostile opinion of someone before even getting to know them.

Racism: The belief that one group of people is inferior to another because of the race they belong to.

APPENDIX 1**ROLE PLAY CARDS**

You are the director (boss) of a local hospital and have just received a letter from a group of nurses from the Philippines who were hoping to work in your hospital. They have outlined their fears about coming to N Ireland after watching news reports on recent attacks on Filipinos in Belfast.

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